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# Help Build a Curriculum to Teach America's Heritage to the Next Generation

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Written by: [Bonita Colley](http://pensacola.tenthamentmentcenter.com/author/bonita-colley/)

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<http://pensacola.tenthamentmentcenter.com/wp-content/uploads/2010/08/books.jpg> Do you believe that America is a virtuous society?

Many of our children are not proud of our country and its history. I know this. I teach these children every day. Our children are fast absorbing a set of beliefs that would lead them to dismantle the very foundations of this society. They certainly won't be vigilant defenders against others seeking to transform our country,



My passion is to promote the teaching of America's great heritage and to bring balance in our K-12 schools so future generations understand what has made America the greatest society the world has ever known. This is also the mission of New Renaissance In Education.

I am sending you this letter because I believe it is your passion, too.

I believe in my heart that the future of our country depends upon how well we teach the next generation what it means to be American, what made America exceptional, and why its great history of success is threatened.

This can't wait until our children are in college. It needs to begin in our K-12 schools — especially our public schools.

Ask yourself this question.

How Did We Get To This Point In America's History? How did we get to the point where we willingly relinquish individual responsibility and turn to government to solve all our problems? Where we carelessly squander our moral authority in the world? Where our elected officials openly dismiss our Constitution and the founding principles of our country?

Consider the following quote:

"Give me four years to teach the children and the seed I have sown will never be uprooted." V. Lenin

During the past 30, 40, 50 years, we've handed the job of shaping our schools and determining our curriculum to progressive government bureaucrats and teachers unions. They've created schools that promote socialism and the idea that government creates jobs, economic progress, and "fairness," while shaking our citizen's confidence in the ability of private initiative or free market capitalism to do the same.

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How do values like individualism and self-reliance, which are the foundation of living according to these virtues can jeopardize the community."

Here, our public education system asks our children to take a quote from one of America's greatest writers — a quote expressing a cultural value that practically defines American exceptionalism — and denounce it. The students' responses would break your heart.

So, how did we get to this point in our history? Simple. We are seeing the "rotten" fruits of our educational system.

§ Consider what our education system does to our children.

§ It strengthens their ties to socialism, progressive movements, and "globalism" while weakening the ties that bind them to their own heritage and greatness.

§ It makes the rational viewpoints of reasoned traditionalists seem heretical, dogmatic, and not credible, while extending credibility to progressive viewpoints even when they are not supported by the facts. This is why traditionalists, conservatives, and rational thinkers are always playing catch-up on critical issues.

§ It leaves our next generation of citizens with an inadequate understanding of the historical significance of our country and the extraordinary impact of our Constitution.

§ It leaves our citizens virtually illiterate in the principles of economics, and renders them unable to objectively or accurately assess current and proposed economic, environmental, foreign relations, health care, immigration, and other policies.

When all is said and done, our education system leaves citizens wide open to unsubstantiated assertions of those who attack our society and to the unrealistic promises of those who wish to change it.

It is very difficult to change the world views or political leanings of people later in life as proven time and again.

What Does It All Mean?

"A people without a heritage are easily persuaded." Karl Marx

Let that Karl Marx quote sink in. It means that our flawed education system will eventually compromise not only our desire to preserve those things that made our society the greatest in world history, but even our desire for self-preservation at all.

This is why one-world government, New World Order and multi-culturalism have become so fashionable. It all sounds good compared to the America our children have been taught. It is critical that U.S. citizens reassert integrity and objectivity in education before institutional memory of our great society fades too much.

We know we need to act NOW.

We know that preserving our free society requires that its citizens understand free societies, free markets, and America's philosophical and intellectual roots at a deep level.

As founder of New Renaissance In Education, I bring a perspective as both a veteran teacher of the public and charter school systems, and as a concerned parent. I have experienced first-hand the agenda-driven nature of our school's curriculums, and how much easier it is for a teacher to find curriculum and materials for developing lesson plans that support progressive viewpoints rather than traditional viewpoints.

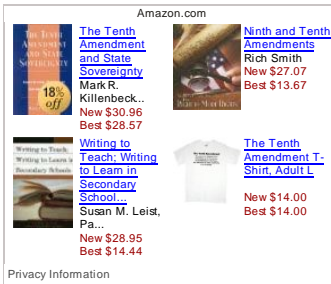
We all know that if there is a free and balanced exchange of ideas and information in our education system, the ideals of a free society and American's great heritage will easily prevail over today's misinformation and progressivism of its own accord.

New Renaissance In Education is networking and equipping citizens committed to this aim. "The truth only needs a little light to shine brightly."

**What is New Renaissance In Education? Objectives and Mission**

New Renaissance In Education (NRIE) is a community of educators, parents, educational institutions, and liberty organizations committed to ensuring that the next generation of K-12 children is taught America's heritage and the foundations of a free society.

Amazon.com



The Tenth Amendment and State Sovereignty  
Mark R. Killenbeck...  
New \$30.96  
Best \$28.57

Ninth and Tenth Amendments  
Rich Smith  
New \$27.07  
Best \$13.67

Writing to Teach: Writing to Learn in Secondary Schools  
Susan M. Leist, Pa...  
New \$28.95  
Best \$14.44

The Tenth Amendment T-Shirt, Adult L  
New \$14.00  
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## 2010 ELECTION SITES

**Alex Snitker, Libertarian Candidate for US Senate** (<http://snitker2010.com/>)

**Bernie DeCastro Florida US Senate – 10-4 Pledge Signer** (<http://www.electbernie.com/issuues/>)

**John Krause District 1 US Congress – 10-4 Pledge Signer** (<http://johnkrause4congress.com/>)

**Past Pledge Signers**  
(<http://pensacola.tenthamendmentcenter.com/?p=431>)

## BLOGROLL

**AA – Alcoholic Anonymous**  
(<http://www.aapensacola.org/>)

**Al-Anon Loved Ones of Alcohol & Drug Abuse**  
([http://www.alnwf-al-anon.org/districtpages/area64\\_d11\\_meetings.htm](http://www.alnwf-al-anon.org/districtpages/area64_d11_meetings.htm))

**Development Blog**  
(<http://wordpress.org/development/>)

**Documentation** (<http://codex.wordpress.org/>)

**Find Your Florida US House Representative**  
(<https://writerep.house.gov/writerep/welcome.shtml>)

**Find Your Florida US Senator**  
([http://www.senate.gov/general/contact\\_information/senators\\_cfm.cfm?State=FL](http://www.senate.gov/general/contact_information/senators_cfm.cfm?State=FL))

**Find Your State Representative**  
(<http://www.myfloridahouse.gov/Sections/Representatives/representatives.asp>)

**Find Your State Senator**  
(<http://www.flsenate.gov/Legislators/index.cfm?Mode=Find+Your+Legislators&Submenu=3&Tab=legislators>)

**Florida State Constitution**  
(<http://www.myfloridahouse.gov/Sections/Documents/searchdoc.aspx?DocumentType=Constitution#>)

**Fully Informed Jury Association**  
(<http://fija.org/2010/07/27/fija-florida-campaign-gaining-momentum-volunteers/>)

**Liberty Defense League**  
(<http://libertydefenseleague.com/>)

**Narcotics Anonymous Pensacola**  
(<http://www.pensacoliana.org/>)

**Plugins** (<http://wordpress.org/extend/plugins/>)

**Spending Revolt** (<http://www.spendingrevolt.com/>)

**Stand with Arizona!** (<http://standwitharizona.org/>)

**Suggest Ideas** (<http://wordpress.org/extend/ideas/>)

**Support Forum** (<http://wordpress.org/support/>)

**The Constitution and Freedom 101**  
([http://www.youtube.com/view\\_play\\_list?p=B3EEBD1FDCC8A3](http://www.youtube.com/view_play_list?p=B3EEBD1FDCC8A3))

**Themes** (<http://wordpress.org/extend/themes/>)

Heritage Month in our schools

IMAGINE!

Imagine hundreds of teachers, professors, scholars, American history buffs, economists, homeschoolers, parents, mentors, lovers of liberty across the country merging their knowledge, their expertise in pedagogy, their creativity to interactively build and share a curriculum that is balanced and free of bias. One that teaches the foundations that make up a free society, the prosperity that free markets and liberty brings, and what it truly means to be an American!

Imagine a curriculum as rich and varied, as creative, as innovative, and as engaging as our fellow citizens, and as comprehensive as only the free market of ideas can achieve.

Imagine a citizenry engaging their representatives in Congress, their state and county officials, their local school board, and their schools to adopt a curriculum that teaches our children the virtues they need for self-government.

Imagine, finally, a new generation that can speak confidently and with pride to America's unique heritage and what it has brought to the world.

IMAGINE THESE ASSIGNMENTS IN YOUR LOCAL PUBIC SCHOOL!

Refer back to the Thoreau assignment above. Instead, replace it with these assignments . . .

Alexis de Tocqueville equated socialism to slavery by saying that "socialism seeks equality in restraint and servitude." Discuss how even benign socialism can lead to a society of restraint and servitude.

Or This

"Which do you think creates a more productive, unified, moral society; free market capitalism or socialism? Defend your opinion.

Or These

During the first 150 to 200 years of its existence, America rose to become the world's greatest power and most revered society. What American traits or characteristics made this possible?

America is viewed by many to be in decline as a power. When did this decline begin and what societal changes coincided with this decline?

And For Our Youngest Readers

Are the events in Dr. Suess's "Yertle the Turtle" more likely to happen in a self-governed society or a society that is ruled?

Why the Need for NRIE?

Where NRIE Fits With Other Organizations Pursuing Similar Goals

Many people recognize that understanding of our nation's great heritage is on the decline among our fellow citizens — and it is not difficult to trace this decline to our schools. This awareness has spawned a burgeoning homeschooling movement and a flight to private schools. Dozens of organizations, such as Cato Institute, Heritage Foundation, Bill of Rights Institute, Foundation for Economic Education, Wallbuilders, Institute For Humane Studies, Intercollegiate Studies Institute, American Heritage Education Foundation, Evergreen Foundation, are all working to fill in the knowledge gaps.

New Renaissance In Education will reinforce these efforts in three ways:

- 1) By emphasizing the K-12 level when students' world views are first formed;
- 2) By addressing the public schools, which teach the majority of our nation's students;
- 3) By addressing the need for curriculum for students of all backgrounds and capability, including the less intellectually curious. (Remember: everyone has one vote)
- 4) Other organizations don't focus on these areas. There are consequences to these omissions.

First, most students graduate from high school with world views shaped by the progressive ideals taught to them in public schools. Second, we are creating a disunifying dichotomy in our society where public school children carry a very different knowledge base and world view than homeschooled or privately-schooled children. While NRIE's curriculum and other initiatives are intended to benefit

<http://www.amazon.com/dp/1596985054?tag=tenthamentcenter-20&camp=213381&creative=390973&linkCode=as4&creativeASIN=1596985054>

**Direct Citizen Action by: James Ostrowski**  
[http://www.amazon.com/Direct-Citizen-Action-American-Revolution/dp/0974925349/ref=sr\\_1\\_1?ie=UTF8&s=books&qid=1280086207&sr=1-1](http://www.amazon.com/Direct-Citizen-Action-American-Revolution/dp/0974925349/ref=sr_1_1?ie=UTF8&s=books&qid=1280086207&sr=1-1)

**Nullification How to Resist Federal Tyranny by: Thomas E. Woods**  
[http://www.amazon.com/Nullification-Resist-Federal-Tyranny-Century/dp/1596981490/ref=sr\\_1\\_1?ie=UTF8&s=books&qid=1280086302&sr=1-1](http://www.amazon.com/Nullification-Resist-Federal-Tyranny-Century/dp/1596981490/ref=sr_1_1?ie=UTF8&s=books&qid=1280086302&sr=1-1)

**Nullification ~ Constitutional History 1776-1833 Vol. 1 by: Professor W. Kirk Wood**  
[http://www.amazon.com/Nullification-Constitutional-History-1776-1833-Constitution/dp/0761840117/ref=sr\\_1\\_8?ie=UTF8&s=books&qid=1280086302&sr=1-8](http://www.amazon.com/Nullification-Constitutional-History-1776-1833-Constitution/dp/0761840117/ref=sr_1_8?ie=UTF8&s=books&qid=1280086302&sr=1-8)

**Wall Builders ~ Our True History**  
<http://www.wallbuilders.com/default.asp>

## FUN STUFF

**The Passionate Patriot T-Shirt Shop ~ Ft. Walton Beach**  
<http://www.passionatepatriot.com/aboutus.asp>

## GROUPS

**Act for America** (<http://www.actforamerica.org/>)

**Bay Patriots Meet Up (Panama Beach)**  
<http://www.meetup.com/Bay-Patriots/>

**Citizens Against Government Waste**  
<http://www.caqw.org/>

**Escambia County Republicans**  
<http://www.escambiarepublicans.com/home>

**Family Research Council**  
<http://www.frc.org/index.cfm?f=WU10C15>

**Florida Activists Calendar**  
<http://floridaactivists.com/>

**Florida Freedom** (<http://www.fffreedom.org/>)

**Florida Panhandle Patriots**  
[http://www.panhandlepatriots.com/Home\\_Page.html](http://www.panhandlepatriots.com/Home_Page.html)

**Heartland Institute** (<http://www.heartland.org/>)

**Oath Keeper** (<http://oathkeepers.org/oath/>)

**Pensacola Campaign for Liberty Meet Up**  
<http://www.meetup.com/PensacolaAreaCampaignforLiberty/>

**Pensacola Group: Escambia County Constitutional Study Group**  
<http://www.meetup.com/Escambia-County-Constitutional-Study-Group/>

**Pensacola Republican Club Meet Up**  
<http://www.meetup.com/Pensacola-Republican-Club/>

**Santa Rosa Tea Party Patriots Meet Up**  
<http://www.meetup.com/Santa-Rosa-Tea-Party-Patriots/>

## INFORMATION LINKS

**A True Patriot ~ Chuck Balwin**  
<http://chuckbalwinlive.com/home/>

**Archiving Early America**  
<http://www.earlyamerica.com/>

**Christianity and New Age/Roman Times & Today History Lecture**  
<http://www.frc.org/onlinelecture/how-did-the-early>

out-competed Apple in the early race for dominance in computers). It's just our way of allowing the beauty of the free market to work!

A further important benefit to this approach is that by involving hundreds of educators in the effort and sharing product "ownership," a grassroots affiliation will develop naturally which can then be used to promote use of the curriculum in school districts throughout the country.

#### NRIE's Accomplishments To Date

NRIE is a start-up non-profit organization (501.c.3 pending), founded in February 2010. Presently, NRIE has no paid employees, only dedicated patriots. Its accomplishments in just a few months include:

- a.. Creating 11 initial Curriculum Threads on which content contributors can focus such as: America's Cultural Heritage and Legacy; Foundations of Free Market Capitalism; and America's Philosophical and Intellectual Roots;
- b.. Developing Curriculum Templates and sample Lesson Plans;
- c.. Developing our initial website [www.nrie.org](http://www.nrie.org). Educators from 34 states have already pledged to NRIE's efforts, including contributing curriculum;
- d.. Establishing a biweekly NRIE Newsletter;
- e.. Establishing alliances with like-minded educational and liberty organizations, many of which you know; and
- f.. Establishing grassroots support in Maryland, North Carolina and California.

Would you consider helping us with \$50, \$100, \$250, \$1,000, or whatever you can.

Your contribution will go directly into our current priority: to complete development of NRIE's open-source, Wikipedia website. At its completion, the website will be dynamic and seamless for curriculum contributors and visitors. It will have all of the desired interactive capabilities to enable educators across the country to develop, introduce, review, and revise NRIE curriculum and lesson plans for K-12 students. It will also serve as a NRIE's key networking medium.

\$20,000 is needed to complete our goals for the Wikipedia website.

None of your contribution will go into overhead. And because this work is being done by dedicated patriots, at greatly reduced cost for their time and effort, your contribution will go a long way.

To Make a Tax Deductible Contribution, you can make a check out to New Renaissance In Education, and send it to New Renaissance In Education, P.O. Box 83802, Gaithersburg, Maryland, 20883-3802. Or can you donate by credit card or Paypal by visiting NRIE's website at <http://nrie.org/donate> (<http://nrie.org/donate>).

Thank you! Thank you so much for your contribution.

With your donation we are another step closer to a new curriculum built by hundreds of patriots across the country – a curriculum that makes certain our next generation understands America's unique and exceptional heritage and the foundations that make up a free society. What could be more in line with the principles of our founding fathers?

I understand that times are tough and you receive more than your fair share of solicitations. I know that you are volunteering more of your time and energy to America's cause.

Thank you for helping Americans throughout this great country build a new curriculum that we can be proud of. A curriculum that represents our image of America and its history — not the government's curriculum. A curriculum we can call our own. The People's Curriculum.

And thank you for all you do for liberty and America!

With Warmest Regards,

Edward Amatetti, President

New Renaissance In Education

[www.nrie.org](http://www.nrie.org)

[ed.amatetti@nrie.org](mailto:ed.amatetti@nrie.org) ([https://webmail.tenthamendmentcenter.com/src/compose.php?send\\_to=ed.amatetti%40nrie.org](https://webmail.tenthamendmentcenter.com/src/compose.php?send_to=ed.amatetti%40nrie.org))

"The truth only needs a little light to shine brightly."

*Bonita Colley is the Chapter Coordinator for the Pensacola Metro Tenth Amendment Center*

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#### MEDIA LINKS

[American Politics 101 \(http://www.wafs.tv/\)](http://www.wafs.tv/)

[Patriot Heart Radio Online \(http://pensacola.tenthamendmentcenter.com/?p=561&preview=true\)](http://pensacola.tenthamendmentcenter.com/?p=561&preview=true)

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