

## **Greenwich HS Students Participate In National Virtual Supreme Court Competition**

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On May 18, 2017, The Harlan Institute and The Constitutional Sources Project (ConSource) hosted the championship round of the fifth annual National Virtual Supreme Court Competition for high school students. The competition was hosted in the Supreme Court Institute Moot Court Room at Georgetown University Law Center, where two teams of talented high school students argued the case of Trinity Lutheran Church v. Comer in front of a panel of nine judges in a small-scale replica of the courtroom at the United States Supreme Court.

Lucy Mini and Arjun Ahuja from Greenwich High School in Greenwich, Connecticut, argued on behalf of the petitioners, and Jacklin Chang and Emma Austin from Lake Oswego High School in Lake Oswego, Oregon argued on behalf of the respondents. To reach the championship round, these outstanding students had to compete against dozens of teams from all corners of the continental United States. Ahuha and Mini and Chang and Austin not only submitted the bestwritten appellate briefs, but also proved to be the most able oral advocates in the preliminary oral argument rounds.

Their skills were put to the test during the championship round where, during oral argument in front of a lively panel of nine distinguished judges, the students had to respond to rapid fire and complex legal questions. The competition was judged by Honorable Andre Davis, United States Court of Appeals for the Fourth Circuit; Honorable Meg Ryan, United States Court of Appeals for the Fourth Circuit; Honorable Meg Ryan, United States Court of Appeals for the Armed Forces; Honorable Royce Lamberth, United States District Court for the District of Columbia; Ilya Shapiro, Senior Fellow in Constitutional Studies at the Cato Institute; Elizabeth Wydra, President of the Constitutional Accountability Center; Shon Hopwood, Georgetown University Law Center; Gregory Lipper, Clinton Brook & Peed; Josh Blackman, President of the Harlan Institute; and Julie Silverbrook, Executive Director of The Constitutional Sources Project.

The competition was fierce, but Lucy Mini and Arjun Ahuja from Greenwich High School prevailed in the end and were named the champions of the Virtual Supreme Court Competition.

Their coach, Aaron Hull, a model civic educator, shared how his students prepared for the competition: "Lucy prepared for the competition in the middle of AP Exams, and Arjun had graduated, moved on to Senior Internship, and could have mailed it in. Instead, both dug deep to develop Petitioners' argument at a substantive and nuanced level, attempting, as we often strive to find in our Republic, a balance between the safety of all of our citizens and excessive governmental entanglement in the religious beliefs of a sect of them. After we arrived in DC, settled in, had our dinner, and toured the monuments, they then continued to work into the night to deepen their understanding of the facts of the case. What a pair of citizen scholars."

Arjun Ahuja said of the Virtual Supreme Court Competition: "There are few time periods in US history where it would be more important to be constitutionally literate than right now. I find the law and the legal field to be interesting so it's easy, but things like the Virtual Supreme Court keep the flame alive. I hope to continue with events like this to help advance the ideals that the Constitution represents."

Meet the 95-year-old who took on a carjacker; Pence is booed, and legal trouble for 'Deadliest Catch' captain.

His teammate, Lucy Mini, added: "The Constitution is no where near as black and white as it may seem in a traditional classroom setting. Taking a stand on what those broad words mean, and then being battered by judges looking for any cracks in your argument, that is what the Founders intended when they wrote the Constitution, which is exactly what this competition provides for." Ilya Shapiro, one of this year's judges, said of the competition: "Constitutional education is so important and it's heartening to see such a high level of constitutional facility from high schoolers. I would love to see this program become a standard part of social-science classes nationwide." Julie Silverbrook, Executive Director of ConSource, said of the student competitors: "These students represent the very best of America. They are a testament to what can be achieved when thought leaders, public officials, schools, teachers, and parents invest in the civic education of our young people!"

Reflecting on how the competition has grown over the last five years, Harlan Institute President, Josh Blackman, shared: "The top two teams were absolutely amazing. They fielded difficult and probing questions from a panel of nine judges with poise and sophistication. Watching these students' impressive performance gives me faith for the future of the Republic. In less than five years, the Harlan Institute-ConSource Virtual Supreme Court grew from an idea Julie and I hatched to, what I hope, will remain as a venerable institution for many years to come. I am grateful for everyone involved, and can't wait to see how the tournament flourishes next year."

Coach Aaron Hull expressed his appreciation for the Virtual Supreme Court Competition: "What [The Harlan Institute and ConSource] have achieved has motivated my students [by] placing a rigorous, demanding, achievable, and open-ended goal in front of [them] that will propel them to find their excellence, within themselves. Thank you for motivating and inspiring- its the core of education more broadly, and the key to inspiring the civic engagement our Constitutional Republic so desperately needs. My students will pay it forward, I can assure you."

Gerrit Koepping, who coached second place finalists Jacklin Chang and Emma Austin, and has participated in the Virtual Supreme Court Competition for three years, added "This competition provides students with meaningful insight into how the courts work and how our constitution is interpreted. It is hard not to be inspired by the work and dedication of these students."

If you are interested in registering your students for next year's competition, please email info@harlaninstitute.org or info@consource.org to get on the mailing list for next year's competition, which will be announced in the fall