

## S.B. 609 remains focus of N.C. school choice efforts

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Policy experts and lawmakers point to Senate Bill 609, K-12 Scholarship Changes, as a noteworthy way to advance school choice in North Carolina.

Several prominent school-choice advocates gathered Wednesday, June 5, at a panel on school choice hosted by the libertarian Cato Institute and the Civitas Institute.

Titled, "Improving School Outcomes Through Choice: North Carolina Leads the Way", the panel featured Neal McCluskey, director of the Cato Institute Center for Education Freedom; Anna Egalite, an assistant professor at N.C. State University; Sen. Joyce Krawiec, R-Forsyth; former House Majority Leader Paul "Skip" Stam, R-Wake; and former state Sen. Joel Ford, D-Mecklenburg. Christopher Hansford, Cato's director of state relations, served as the moderator.

"School choice should be the rule, not the exception," said McCluskey, "North Carolina relative to other states is doing a pretty good job."

S.B. 609 points to further progress. The legislation, which passed the Senate in May by a 27-18 margin, would do three things: allow 4-year-olds to become eligible for Opportunity Scholarships, Special Education Scholarships for Children with Disabilities, and Personal Education Savings Accounts; raise the household income limit to 150% of the amount required to qualify for free or reduced lunch; and eliminate the cap on scholarship funds for students entering kindergarten or first grade.

Egalite argued that the legislation faced some challenges, especially in how it addressed parents concerned about earning too much money to stay eligible for the program.

"You want families to be able to take on a second job or take a promotion," Egalite said. "Parents are facing hidden costs and take on more to make those costs, but they are afraid of surpassing the income eligibility mark." Parents also must take on other costs on top of the scholarship awards, such as school uniforms and school supplies.

Egalite suggested an amended version of S.B. 609 could include a qualification income bracket and a higher certification bracket so parents aren't discouraged from taking a pay raise or picking up an extra job. Another option included making parents qualify only once and not have to undergo income recertification checks.

"We want to continue to expand," Krawiec said. "For those folks who want choice, we need to continue to expand it for them and open that door. Income shouldn't be a barrier to choice." She also spoke of building a bipartisan coalition, which prior to his defeat last year included Ford.

"We try to be bipartisan and cross the aisle, but when we do we get popped," Ford cautioned. "I'm determined to find more reasonable people on both sides of the issue to have a discussion and empower families."

Egalite says the numbers portraying the success of North Carolina school choice efforts speak for themselves.

A study she cited (see <u>slide</u>, below) shows that of 16 gold standard evaluations, nine found improvements, three had negative findings, and four found no change. The direct effects of this include higher test scores, college attainment, and college graduation rates. Meanwhile, among <u>22 studies</u> of competitive effect, only one found a neutral and none found a negative impact.

## **NC STATE UNIVERSITY**

## **Test Score Impacts**

Lottery-Based Studies of the Achievement Impacts of School Vouchers

Citation	Program Name	Program Funding	Program Scope	Impact
Greene (2001)	Charlotte Scholarship Fund	Private	Citywide	Positive Overall
Cowen (2008)	Charlotte Scholarship Fund	Private	Citywide	Positive Overall
Howell, Wolf, Campbell, &	The D.C. Opportunity Scholarship	Public	Citywide	Positive Overall
Peterson (2002)	Program.			
Rouse (1998)	Milwaukee Parental Choice Program	Public	Citywide	Positive Overall
Greene, Peterson, & Du (1999)	Milwaukee Parental Choice Program	Public	Citywide	Positive Overall
Howell, Wolf, Campbell, &	The Dayton, Ohio Parents Advancing	Private	Citywide	Positive for Subgroups
Peterson (2002)	Choice in Education Program			
Howell, Wolf, Campbell, &	New York City School Choice	Private	Citywide	Positive for Subgroups
Peterson (2002)	Scholarships Foundation Program			
Barnard, Frangakis, Jin, &	New York City School Choice	Private	Citywide	Positive for Subgroups
Rubin (2003)	Scholarships Foundation Program		30 # 00 00 00 00 00 00 00 00 00 00 00 00	
Jin, Barnard, & Rubin (2010)	New York City School Choice	Private	Citywide	Positive for Subgroups
	Scholarships Foundation Program			•
Bettinger & Slonim (2006)	The Children's Scholarship Fund of	Private	Citywide	Null
	Toledo, Ohio		5.0	
Krueger & Zhu (2004)	New York City School Choice	Private	Citywide	Null
	Scholarships Foundation Program			
Bitler, Domina, Penner, &	New York City School Choice	Private	Citywide	Null
Hoynes (2014)	Scholarships Foundation Program			
Wolf, Kisida, Gutmann, Puma,	The D.C. Opportunity Scholarship	Public	Citywide	Null
Eissa, & Rizzo (2013)	Program			
Mills & Wolf (2017)	Louisiana Scholarship Program	Public	Statewide	Negative Overall and for Subgroups
Abdulkadiroglu, Pathak, &	Louisiana Scholarship Program	Public	Statewide	Negative Overall and for Subgroups
Walters (2018)	• •			• • •
Dynarksi, Rui, Webber	The D.C. Opportunity Scholarship	Public	Citywide	Negative Overall
Gutmann & Bachman (2018)	Program			

These students, according to the research, are overwhelmingly African-American with a median adjusted income of \$31,000.

"I don't believe in silver bullets. I don't believe there is one solution to solve the education crisis we are in, but I don't have it in me to ignore a failing system. I'm trying to figure out how to wake people up."

S.B. 609 is in the House Rules Committee.