



Jindal Wants to Pull Louisiana Out of Common Core Test Group

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By: Sharon Churcher

Louisiana Gov. Bobby Jindal is threatening to withdraw his state from a consortium developing assessment methods and tests for Common Core academic standards if the state legislature doesn't choose to pull out on its own, [The Times-Picayune](#) reported.

The Republican governor previously supported the attempt to set new educational standards, which began as a bipartisan effort more than five years ago.

Eight state House members sent a letter to Jindal Monday asking him to nix an agreement that has Louisiana taking part in a 19-state consortium that is crafting the test.

Jindal responded in a statement, saying: "We share the concerns of these [anti-Common Core] legislators and also of parents across Louisiana. We're hopeful that legislation will move through the process this session that will address the concerns of parents or delay implementation until these concerns can be addressed. We think this course of action outlined in the legislators' letter remains a very viable option if the Legislature does not act."

The state signed on to the Common Core initiative in 2010 and is due to start assessing third-through-eighth graders in 2015.

[USA Today](#) has reported that the standards have encountered criticism from both the right and left.

Republican South Carolina Gov. Nikki Haley slammed the effort, saying in a letter to a lawmaker, "Just as we should not relinquish control of education to the Federal government, neither should we cede it to the consensus of other states."

Brookings Institution scholar Tom Loveless issued research calling into question whether Common Core would have much of an effect. He noted that state standards have done little to equalize academic achievement within states, according to USA Today.

Neal McCluskey of the libertarian Cato Institute said President Barack Obama's insistence on

tying Common Core to No Child Left Behind law waivers and billions in federal grants showed that "it is not the least bit paranoid" to say the federal government wants a national curriculum.